Jessica Rhoades

EDU 318

Unit Plan Outline

1. Fairy Tales
2. Grade 3
3. 2 weeks (Monday-Friday)
4. Objectives

To encourage the understanding of the literacy genre: fairy tales. Focus on improving comprehension skills, completing graphic organizers, writing friendly letters and short essay responses. Encouraging students to understand their academic strengths and choose an assignment from the assignment menu that showcases their unique learning style. Creating and completing a unit portfolio for work sample purposes to be showcased at the parent teacher conferences.

1. Unit overview

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| Day 1  Monday | Intro and discuss Fairy Tales. Complete Real or Fantasy Worksheet. Read aloud Robin Hood and complete sticky note activity along with story map worksheet. |
| Day 2  Tuesday | Continue Fairy Tale discussion. Read aloud “The Tale of Aladdin and the Wonderful Lamp”. Complete sticky note activity and story map worksheet. |
| Day 3  Wednesday | Students may choose one from the “at grade level” fairy tale books still displayed along the white board. Students will complete a story map worksheet about the story they chose. They will then complete one assignment from the assignment menu that was given out at the beginning of class. |
| Day 4  Thursday | Students may choose one from the “at grade level” fairy tale books still displayed along the white board. Students will complete a story map worksheet about the story they chose. They will then complete one assignment that has not been completed from the assignment menu that was given out at the beginning of class on Wednesday. |
| Day 5  Friday | Students may choose one from the “at grade level” fairy tale books still displayed along the white board. Students will complete a story map worksheet about the story they chose. They will then complete one assignment that has not been completed from the assignment menu that was given out at the beginning of class on Wednesday. |
| Day 6  Monday | Students will now begin the guided reading assignments. Students will read “The Three Little Pigs” and “The True Story of the 3 Little Pigs: By A. Wolf” Students will be expected to complete a Venn Diagram about the two stories. Story map worksheets on both stories will also be completed. Students will be expected to complete a “Wanted” poster for the Wolf for homework. Rubric included. |
| Day 7  Tuesday | Still focusing on “The Three Little Pigs” and “The True Story of the Three Little Pigs”, students will be expected to understand opposing viewpoints. Students will be given a writing prompt pretending to be a lawyer representing the wolf. This writing assignment will be in the form of a friendly letter. Rubric included. |
| Day 8  Wednesday | Continuing the guided reading assignments, now focusing on the variations of Cinderella. Stories include: Cinderella, Cinderellon and Smoky Mountain Rose. Students will complete a story map worksheet for each story. Students will choose one of the three Cinderella stories and complete a T Chart worksheet for homework. The left column should reflect a fact from the story and right column should reflect an opinion. Students are to return the homework assignment the next day to being Thursday’s work. |
| Day 9  Thursday | Students will bring back T chart that was completed for homework the night before. Students will begin completing their short essay response to the story of their choice. Rubric included. Students my finish short essay response for homework if they cannot complete during class time. |
| Day 10  Friday | Students will be completing a fairy tale portfolio to be displayed at the upcoming Parent Teacher Conference. Binders will be provided to the students and the student is to insert all work completed during the fairy tale unit. (real or fantasy worksheet, story map worksheets, 3 assignment menu items, “Wanted “poster, friendly letter, t chart, and essay response) Students may decorate their portfolio however they wish. If time allows, students may present one of their three assignment menu choices aloud to the class. |

1. Intro to Fairy Tales

This unit allows students to be introduced to Fairy Tales. Students will explore the unique elements that make up the creative literacy genre. This unit will address content standards from 3rd grade language arts. The content presented will meet the objective goals from reading applications through literary text, writing processes and writing application. Students will become familiar with brainstorming techniques, graphic organizers, assignment menus, and written essay responses. There is a wide range of varied materials available for diverse learners. The text chosen are varied for below, at, and above grade level readers. Audio inspired books are available for auditory learners. Picture books and pop-up books are available for visual learners. Diverse text are available to show similar text but in different parts of the world. (i.e. Cinderellon-Caribbean Islands and Smoky Mountain Rose-Appalachian)

1. Unit assessments

**Authentic assessment:**

Story map worksheets (review= no rubric)

assignment menu choices

Venn Diagram (rubric)

“Wanted Poster” (rubric)

friendly letter (rubric)

T Chart (rubric)

Short essay response (rubric)

Final assessment=Portfolio (rubric)

**Traditional assessment:**

“Three Little Pigs” Cloze assessment

1. Supplemental activities

Students may read additional fairy tales during free time throughout the day. Students may complete more assignments from the assignment menu for enrichment purposes. (not required)

See attached assignment menu example.

1. Bibliography

See attached

1. Daily lesson plans

See attached